

School-Parent-Student Compact

****SIGN AND RETURN****

Dear Parent or Guardian,

This is the School-Parent-Student Compact for the 2024-2025 school year. The purpose of the compact is to build and foster the development of a school and family partnership to help all children achieve the state's high education standards. It also reinforces that the responsibility for improved student achievement is shared by the school, the parents, the student, and the teachers.

We hope you are willing to show your commitment to your child's education by signing and returning this compact to Barnesville Elementary School.

The Barnesville Elementary School will

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - All teachers will be highly qualified as stated in the No Child Left Behind Act.
 - The district will participate in the Ohio Improvement Process.

2. Hold parent-teacher conferences according to the school calendar during which this compact will be discussed as it relates to the individual child's achievement.
 - October 17, 2024 from 3:00 p.m.-6:00 p.m.
 - November 14, 2024 from 3:00 pm.-6:00 p.m.
 - March 13, 2025 from 3:00 pm.-6:00 p.m.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Report cards
 - Interim reports sent each nine weeks, as well as access to Progress Book
 - Star Early Literacy, Star Reading, Lexia, and other assessment reports

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - From 7:30 a.m. to 8:00 a.m. each day
 - From 2:45 p.m. to 3:00 p.m. each day
 - Other times by appointment

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - Parents may volunteer by contacting the principal and/or the child's classroom teacher.
 - Parents and families may attend the Title I Family Literacy Nights and other

school-sponsored events throughout the year.

As a parent/guardian, I agree to support my child's learning in the following ways:

- Monitor my child's attendance.
- Make sure that homework is completed.
- Volunteer in my child's classroom when needed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Communicate with the school by promptly reading all notices from the school or the school district either received by my child or through mail and respond appropriately.

_____ Parent/Guardian Signature/Date

As a student, I agree to be responsible for my own learning in the following ways:

- Do my homework every day and ask for help when I need it.
- Give all notices and information received by me from my school each day to my responsible adult.
- Go to school every day unless I am sick.
- Participate and listen in class.
- Follow the school rules.
- Be respectful, responsible and safe while at school.

_____ Student Name Date

As a teacher, I agree to:

- Provide high quality curriculum instruction in a supportive environment.
 - Provide opportunities for students to meet state performance standards.
 - Notify parents of changes affecting attendance, achievement, grades, or behavior. ●
- Support school, parental, and community efforts to improve student learning.

_____ Teacher Signature Date

As the principal, I agree to:

- Provide opportunities for parents to be involved in the school and in their child's education.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.
- Provide a respectful and safe learning environment for my child.

_____ Principal Signature Date