

## **Barnesville Elementary Title I Packet 2018-2019 School Year**

This packet contains information about the Barnesville Elementary Title I program as well as information about other federal programs that may affect your child. You will find a copy of “A Search for All Children with Disabilities,” a letter explaining your right to know the teaching qualifications of your child’s teacher, and the School-Student-Parent Compact.

**The School-Student-Parent Compact** is an important document that needs to be returned to your child’s teacher. The compact states our commitment as teachers and the school to the education of every child. Please review the compact with your child. To show your commitment to learning, please sign the compact and **return** it to your child’s classroom teacher **by Friday, October 5, 2018.**

Please note that the teacher qualifications request form only needs returned if you want the listed information sent to your home address. If you have any further questions about Title I, please feel free to contact Melissa McMillen, Title I Coordinator at 740-425-3639, extension 3104.

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### **Looking for Volunteers**

Family involvement and input is invaluable to a successful Title I program. We would like to form a Family Advisory Committee. This committee would assist in the review and revision of our Title I documents, as well as provide constructive feedback on the many programs that our Title I department offers. If you are interested in volunteering, complete the slip below and return it to your child’s teacher. Please contact Melissa McMillen, Title I Coordinator if you have any questions or concerns at 740-425-3639, extension 3104.

Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Student’s Name \_\_\_\_\_ Grade Level \_\_\_\_\_

## **What is Barnesville Title I?**

Barnesville Elementary School is a schoolwide Title I School, which allows federal funds to be used for educational programs for all kindergarten through fourth grade students. The goal of the Title I program is to help every child receive a high quality education, especially in reading and mathematics. Barnesville Title I strives for community and family involvement with our school, creating a community of excellence.

### **Federal Compliance**

There are several regulations that a schoolwide Title I School must follow to maintain its federal funds. The following are some of those requirements:

- School-Student-Parent Compact
- Highly Qualified Teacher information
- Spring Parent Survey
- Available Rights of Children Experiencing Homelessness Information
- Title I Annual Meeting

### **Barnesville Title I Programs**

After School Tutoring	Summer Accelerated Reader
Family Literacy Nights	Summer School Interventions
Elementary Open House	Kindergarten Transition Camp
Community Preschool Outreach	

### **Title I Department**

Mr. Clint Abbott	Elementary Principal
Melissa McMillen	Title I Coordinator/Title I Teacher
Nikki Powell	Title I Teacher

### **Family Involvement**

Family involvement is essential to a successful Title I program. The spring parent survey and the annual meeting provide valuable information which drives our building's Title I decisions. We strongly encourage families to participate on our Family Advisory Committee, attend our Family Literacy Night, volunteer at our school, and communicate with our staff.

**Barnesville Schools' Child Find:  
A Search for All Children with Disabilities**

Child Find is the process of identifying, locating and evaluating all children from age three to twenty one who may have a disability and be in need of special education and related services, regardless of the severity of the disability. The Barnesville Exempted Village School District seeks to identify through Child Find all children in the Barnesville School District who attend a public or non-public school in the district or who are homeless or wards of the state and may be in need of special education and related services.

The Individuals with Disabilities Education Act (IDEA) is a federal law that assures children and youth with disabilities a free, appropriate, public education (FAPE) in the least restrictive environment (LRE). The Barnesville Exempted Village School District provides a continuum of special education programs and services for preschool and school-age students with disabilities.

A child with a disability is a child having an intellectual disability (e.g., developmental delay), hearing impairment (including deafness), visual impairment (including blindness), a speech or language impairment, a severe emotional disturbance, an orthopedic impairment, autism, traumatic brain injury, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities.

Parents, relatives, public and private agency employees, and concerned citizens are asked to help the Barnesville Exempted Village School District find any child who may have a disability and need special education and related services. If you are aware of a child who may have special needs, please notify Micah Fuchs, Special Education Coordinator, at 740-425-3639, ext. 3224.

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**Identifying Non-English Speaking Families**

The Barnesville School District needs your assistance in identifying non-English speaking families in our school district. If you are aware of a non-English speaking household with school age children, please contact the elementary office as soon as possible. Thank you for your assistance in this matter.

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**Rights of Children Experiencing Homelessness**

The McKinney-Vento Homeless Children and Youth Program was designed to make sure all children experiencing homelessness have equal access to public education. If you are in need of additional information, there is a poster on the elementary school's main door as well as pamphlets on the subject in the elementary office. Our local liaison is Micah Fuchs who can be contacted at 740-425-3639, ext. 3224.

September, 2018

Dear Parent or Guardian,

The Barnesville Elementary School is proud of the fact that all of our teachers are highly qualified in their subjects or grade levels. Because of our school receiving Title I funds, you have the right to know about the teaching qualifications of your child's classroom teacher. The federal No Child Left Behind Act requires that any local school district receiving Title I funds **must notify parents that they may ask about the professional qualifications of their child's classroom teacher.**

These qualifications include the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the discipline field of the degree or certification.
4. Whether your child is provided services by instructional paraprofessionals and, if so, their qualifications.

**Return this form ONLY if you want to request the information.** You may ask for the information by returning this letter to Melissa McMillen, Title I Coordinator, at Barnesville Elementary School, 210 West Church Street, Barnesville, Ohio 43713. Be sure to provide the following information with your request:

Child's Name \_\_\_\_\_

Parent/Guardian's Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, and Zip Code \_\_\_\_\_

Teacher's Name \_\_\_\_\_

Sincerely,

Melissa McMillen, Title I Coordinator

## School-Parent-Student Compact

Dear Parent or Guardian,

This is the School-Parent-Student Compact for the 2018-2019 school year. The purpose of the compact is to build and foster the development of a school and family partnership to help all children achieve the state's high education standards. It also reinforces that the responsibility for improved student achievement is shared by the school, the parents, the student, and the teachers.

We hope you are willing to show your commitment to your child's education by signing and returning this compact to the Barnesville Elementary School.

### **The Barnesville Elementary School will**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - All teachers will be highly qualified as stated in the No Child Left Behind Act.
  - The district will participate in the Ohio Improvement Process.
2. Hold parent-teacher conferences according to the school calendar during which this compact will be discussed as it relates to the individual child's achievement.
  - November 1, 2018 from 4:00 p.m. to 7:00 p.m.
  - November 2, 2018 from 7:30 a.m. to 3:00 p.m.
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
  - Report cards
  - Interim reports sent each nine weeks, as well as access to Progress Book
  - Star Early Literacy, Star Reading, Lexia, and other assessment reports
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - From 7:30 a.m. to 8:00 a.m. each day
  - From 2:45 p.m. to 3:00 p.m. each day
  - Other times by appointment
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
  - Parents may volunteer by contacting the principal and/or the child's classroom teacher.
  - Parents may sign up to participate on the Family Advisory Committee by contacting the Title I Coordinator, Melissa McMillen at 740-425-3639, ext. 3104.
  - Parents and families may attend the Title I Family Literacy Nights and other school-sponsored events throughout the year.

**Please sign on the appropriate places on the next page and return to your child's teacher as soon as possible. Keep this page for your records.**

**As a parent/guardian, I agree to support my child's learning in the following ways:**

- Monitor my child's attendance.
- Make sure that homework is completed.
- Volunteer in my child's classroom when needed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Communicate with the school by promptly reading all notices from the school or the school district either received by my child or through mail and respond appropriately.

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Parent or Guardian Signature

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Date

**As a student, I agree to be responsible for my own learning in the following ways:**

- Do my homework every day and ask for help when I need it.
- Give all notices and information received by me from my school each day to my responsible adult.
- Go to school every day unless I am sick.
- Participate and listen in class.
- Follow the school rules.
- Be respectful, responsible and safe while at school.

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Student Signature

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Date

**As a teacher, I agree to:**

- Provide high quality curriculum instruction in a supportive environment.
- Provide opportunities for students to meet state performance standards.
- Notify parents of changes affecting attendance, achievement, grades, or behavior.
- Support school, parental, and community efforts to improve student learning.

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Teacher Signature

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Date

**As the principal, I agree to:**

- Provide opportunities for parents to be involved in the school and in their child's education.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforce the classroom instruction.
- Provide a respectful and safe learning environment for my child.

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Principal Signature

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Date