### Student Learning Objective (SLO) Template

Teacher Name: ­Content Area and Course(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level(s):\_\_\_\_\_\_\_ Academic Year: ­­\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please check one below.)

This is a comprehensive SLO.

This is a targeted SLO.

**Baseline and Trend Data**

*What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*

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| --- |
| Sources of information about students include Trend data \_\_\_\_\_\_\_ (is/is not) available.Students’ strengths were Students’ weaknesses were |
| Comments: Baseline and Trend Data |
| What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period? |
| * Identifies sources of information about students (e.g., test scores from prior years, results of preassessments)

***Reviewer Comments:**** Draws upon trend data, if available

***Reviewer Comments:**** Summarizes the teacher’s analysis of the baseline data by identifying student strengths and weaknesses

***Reviewer Comments:*** |

**Student Population**

*Which students will be included in this SLO? Include course, grade level, and number of students.*

|  |
| --- |
| Students included in this population includeContextual factors to be considered includeStudents \_\_\_\_\_\_ (were/were not) excluded. These students were excluded because  |
| Comments: Student Population |
| Which students will be included in this SLO? Include course, grade level, and number of students. |
| * Identifies the class or subgroup of students covered by the SLO

***Reviewer Comments:**** Describes the student population and considers any contextual factors that may impact student growth

***Reviewer Comments:**** If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO

***Reviewer Comments:*** |

**Interval of Instruction**

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

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| The duration of the course covers these dates: |
| Comments: Interval of Instruction |
| What is the duration of the course that the SLO will cover? Include beginning and end dates |
| * Matches the length of the course (e.g., quarter, semester, year)

***Reviewer Comments:*** |

**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

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| --- |
| The specific standards that this SLO covers include The big ideas or domains that this SLO represents include(If SLO is targeted) The core knowledge and skills students are expected to attain include |
| Comments: Standards and Content |
| What content will the SLO target? To what related standards is the SLO aligned?  |
| * Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) Common Core State Standards, (2) Ohio Academic Content Standards, or (3) national standards put forth by education organizations

***Reviewer Comments:**** Represents the big ideas or domains of the content taught during the interval of instruction

***Reviewer Comments:**** Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)

***Reviewer Comments:*** |

**Assessment(s)**

*What assessment(s) will be used to measure student growth for this SLO?*

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| --- |
| This following assessment will be used to measure student growth for this SLO:This assessment addresses stretch so that all students may demonstrate learning in the following manner:(If multiple summative assessments are used.) The plan for combining assessments is This assessment follows the guidelines for appropriate assessments if all the above requirements are met. |
| Comments: Assessment(s) |
| What assessment(s) will be used to measure student growth for this SLO?  |
| * Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended

***Reviewer Comments:**** Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course

***Reviewer Comments:**** Provides a plan for combining assessments if multiple summative assessments are used

***Reviewer Comments:**** Follows the guidelines for appropriate assessments

***Reviewer Comments:*** |

**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

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| --- |
| **All students in the class have a growth target in at least one SLO as indicated by****(Baseline or pretest data) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was used to determine appropriate growth.****These growth targets are developmentally appropriate because****These growth targets are tiered so that all students may demonstrate growth as evidenced by****These growth targets are ambitious yet attainable as indicated by**  |
| Comments: Growth Target(s) |
| Considering all available data and content requirements, what growth target(s) can students be expected to reach?  |
| * All students in the class have a growth target in at least one SLO

***Reviewer Comments:**** Uses baseline or pretest data to determine appropriate growth

***Reviewer Comments:**** Sets developmentally appropriate targets

***Reviewer Comments:**** Creates tiered targets when appropriate so that all students may demonstrate growth

***Reviewer Comments:**** Sets ambitious yet attainable targets

***Reviewer Comments:*** |

**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

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| --- |
| These growth targets demonstrate teacher knowledge of students and content by These growth targets are appropriate for this population becauseThese growth targets address observed students need byThe following data was used to identify student needs and determine appropriate growth targets:Growth targets align with broader school and district goals (Math and reading progress for all students will occur as evidenced by an upward trend in the Local Report Card grades for achievement, progress, gap closure, K-3 literacy, and prepared for success.) in that These growth targets set rigorous expectations for students and teacher as evidenced by  |
| Comments: Rationale for Growth Target(s) |
| What is your rationale for setting the target(s) for student growth within the interval of instruction? |
| * Demonstrates teacher knowledge of students and content

***Reviewer Comments:**** Explains why target is appropriate for the population

***Reviewer Comments:**** Addresses observed student needs

***Reviewer Comments:**** Uses data to identify student needs and determine appropriate growth targets

***Reviewer Comments:**** Explains how targets align with broader school and district goals

***Reviewer Comments:**** Sets rigorous expectations for students and teacher(s)

***Reviewer Comments:*** |