

BARNESVILLE
SHAMROCKS



2020-2021 School Year

This plan is subject to change at any time based upon federal, state, or county orders.

Barnesville Exempted Village School District

A PLAN OF ACTION TO RESET AND RESTART EDUCATION



Educational Pathways



Parents have the following options for student learning:

Option 1: Students in-person and in buildings with safety protocols including remote learning if the district is required to close. **The first day of school for students will be September 1, 2020. This will be an orientation week where the students will be divided into two groups.**

Option 2: Students will participate in online learning at home arranged through the school. (Must remain enrolled 9 weeks at a time.) **If you are choosing this option, you must contact the building principal by August 7, 2020.**



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Section 1: Introduction-Operating Principles

- We know that this is an unsettling time and we want to assure you that our goal is to keep student learning and emotional wellbeing at the forefront of our minds as we look to the start of the new school year.
- It is the goal of the Barnesville Exempted Village School District to fully open schools on schedule for the school year. All plans will be devised with the goal of protecting the health and safety of our students.
- The status of our district will be determined in coordination with the Ohio Department of Health, Belmont County Health Department and guidance from Governor Dewine. The Superintendent, in consultation with the Belmont County Health Department, will determine the level each school will be operating on.
- Our mission will be to support the academic, social emotional, and physical needs of all students, staff, and community members. While risks can be minimized, plans cannot completely eliminate the risks of COVID-19.
- *This presentation will not fully cover the totality of all regulations given to BEVSD by the State of Ohio. Your input and community involvement was greatly appreciated. For questions regarding specific situations not discussed, please contact your building Principal or Superintendent Angie Hannahs.*
- **This plan is subject to change at any time based upon federal, state, or county orders.**

Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19
Status Level 1

- All Students Expected to Attend School
- Increased Safety Protocols and Cleaning

COVID-19
Status Level 2

- Hybrid: Students in Person 2 Days/Remote 3 Days
- Group 1 (Tues, Wed) Group 2 (Thurs, Fri)

COVID-19
Status Level 3

- Specific Building Closure Due to Outbreak
- Remote Learning Curriculum in Closed Building(s) Only

COVID-19
Status Level 4

- All Students Stay Home
- Remote Learning Curriculum

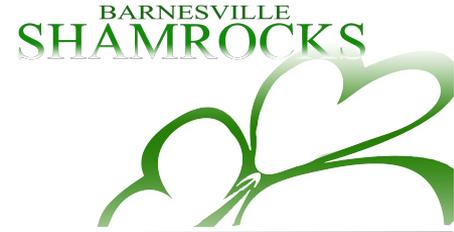
Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19 - Status Level 1
All Students at School
Increased Safety Protocols

- Face masks will be strongly recommended for all children, and in certain situations, face masks will be mandatory such as transitions, on the school bus, and when 6' social distancing cannot be maintained.
- If the Governor's mask mandate is still in effect on students' first day, all students in grades 5-12 will be required to wear a face mask at all times. Face mask breaks will be built into the school day.
- Social distancing will be practiced as much as possible.
- Facial coverings will be required for staff unless they meet an exception outlined by state orders.
- Status Level 1 would be a full opening of school with increased safety protocols to reduce the potential spread of COVID-19.
- All staff members would be expected to report to school during their normal work hours unless determined otherwise by the Superintendent.

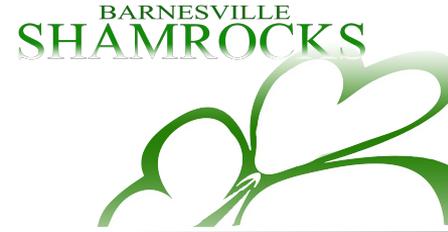
Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19 - Status Level 1
All Students at School
Increased Safety Protocols

- Parents assess student health before school.
- Students will be assessed at school.
- Physical distancing guidelines will be followed to the extent possible.
- Additional cleaning of surfaces
- Hand sanitizer in every classroom
- Students carry water bottle.

Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19 - Status Level 2

Hybrid Schedule

2 Days in Person; 3 Days Remote

- Status Level 2 would be instituted due to extensive social distancing protocols recommended by federal, state and local health officials.
- Students with a last name beginning with letters **A-L (Group 1)** would attend on Tuesday and Wednesday. Students with the last name beginning with letters **M-Z (Group 2)** would attend on Thursday and Friday.
- If a family or household has school-aged children with different last names, all students in the household will attend in-person classes on the same days. Please contact the district office to coordinate the schedule for your family.
- Students would be provided lessons, materials, and food supplies for their non-attendance days at the conclusion of their in-person instruction.
- Students would be expected to engage in their remote learning curriculum during normal school hours unless otherwise excused. **Grading continues.**
- All staff members would be expected to report during their normal work hours unless determined otherwise by the Superintendent.

Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19 Status Level 3

Specific Building Closure Due to Outbreak
Remote Learning in Closed Building(s) Only

- Status Level 3 would be instituted due to a closure order by the Belmont County Health Department or as determined by the Superintendent.
- Students in a closed building would transition to a fully remote learning curriculum while the building is closed.
- Students would be expected to be engaged in their remote learning during the remote learning hours of 9 a.m. - 2 p.m. unless otherwise excused.
- Plans for food service would be shared with families at the time of the closure.
- All staff members would be expected to report during their normal work hours unless determined otherwise by the Superintendent.
- **Grading continues.**

Section 2: 2020-2021 Phases of School and Delivery of Instruction



COVID-19 Status Level 4

All Buildings Closed

All Students Transition to Remote Learning

- Status Level 4 would result from an Executive Order from the Governor, the Ohio Department of Health, Belmont County Health Department or as determined by the Superintendent.
- Remote learning curriculum would be instituted to provide a consistent delivery of educational content to students.
- Food distribution services would be announced at the time of the order to close schools.
- Students would be expected to be engaged in their remote learning curriculum during the hours of 9:00 a.m. - 2:00 p.m. unless otherwise excused.
- All staff members would be expected to report during their normal work hours unless determined otherwise by the Superintendent.
- **Grading continues.**

Section 2: 2020-2021 Phases of School and Delivery of Instruction



Online Instruction Offered Through the School - If a child is unable to physically attend school due to health related concerns or special circumstances, the District will be providing an online curriculum as an option for families.

- By August 7, 2020, parents will need to notify the District if their child will be enrolling in the online option as a means of education.
- Online learning cannot fully replicate the learning experience found with in-person instruction. Please consider all factors in making a decision to follow this pathway for education.
- It is expected that families pursuing this option commit to a minimum of a grading period (9 weeks) for online/homebound learning.
- Special education services may be adjusted.
- Not all district courses offered online. Elementary students may need a parent or other adult for daily support.
- To learn more about the Barnesville Exempted Village School District's online program, contact your building principal.



Section 3: Healthy Learning Environments



For any student or staff who exhibits flu-like symptoms during the school day, the following procedures will be followed.

- Put on a mask.
- Report to the clinic.
- The school nurse will determine if the individual will need to be moved to a separate area.
- Thoroughly clean and sanitize the school environment to limit the spread on shared surfaces.
- Practice social distancing.



Section 3: Healthy Learning Environments



Educational programs and settings are designed for social interaction, not social distancing. At Barnesville Schools, the following will be necessary to creating a healthy learning environment for all students and staff.

- Vigilantly assess for symptoms and signs of COVID-19 and other illnesses.
- Wash and sanitize hands to prevent the spread of COVID-19.
- Thoroughly clean and sanitize the school environment to limit the spread on shared surfaces.
- Practice social distancing.
- Implement face covering policies for students and staff.



Section 3: Healthy Learning Environments

Safety Protocols: Cleaning procedures during the school day

Prior to
the start of
the school
day

- All commonly touched items will be disinfected with cleaners approved to kill the coronavirus.
- All hand sanitizer and soap dispensers checked for daily use.
- Buses will be cleaned in preparation for the morning routes.

During the
School
Day

- Desks and commonly touched items will be cleaned between classes.
- Hand sanitizing stations and soap dispensers will be refilled as needed.
- Buses will be cleaned in preparation for the afternoon routes.

At the end
of the
school day

- Deep cleaning of all schools will be completed on a daily basis.
- Areas used for extracurricular activities will also be cleaned after usage.



Section 3: Healthy Learning Environments

The following items have been ordered in preparation for providing a healthy learning environment in the Barnesville Exempted Village School District.

- Hand Sanitizer dispensers to be placed in every classroom, high traffic areas, entrances, and extracurricular venues
- EPA/FDA approved cleaning and disinfecting products effective in killing viruses, including COVID-19
- Face shields for staff
- Face masks for staff
- Non-touch infrared scanning thermometers
- Heavy duty gloves for custodial staff
- Disinfectant machines for large spaces and equipment
- Social distancing barriers where applicable
- Signage for safety reminders to students and staff
- Plexiglass barriers for office staff



Section 3: Healthy Learning Environments

General Safety Strategies for Good Hygiene

- Daily health checks should be completed at home before coming to school. If you feel sick, please stay home. Do not return to school/work until you meet CDC criteria or are cleared by a medical provider.
- Students or staff exhibiting symptoms of Covid-19 will be sent home or to a health care provider immediately.
- Practice social distancing whenever feasible.
- Frequently wash hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60 percent alcohol content if soap and water are not available.
 - Hand sanitizing dispensers will be installed in every classroom.
- Avoid touching eyes, nose and mouth.
- Cover your cough or sneeze with your elbow or a tissue and dispose of the tissue.
- Clean and disinfect frequently touched items and surfaces as much as possible.
- If there is a confirmed case of COVID-19 in your home, please contact your child's principal and health care provider.
- Utilize personal protective equipment as much as possible.



Section 3: Healthy Learning Environments

General Safety Strategy: Shaping the School Day

- District officials will work closely with the health department and maintain open communication with state agencies.
- Practice Social distancing, as feasible, using visual markings.
- Daily cleaning and disinfecting protocols for high touch areas and surfaces.
- Provide health and safety education related to COVID-19 for students and training for staff.
- Post signs in buildings reinforcing social distancing and good hygiene.
- Hand sanitizing dispensers will be installed in all classrooms and high traffic areas.
- As feasible, keep groups of students together throughout the day to minimize interactions between large groups.
- As feasible, utilize outdoor learning spaces or large indoor spaces to maximize social distancing.

Section 3: Healthy Learning Environments

General Safety Strategy: Shaping the School Day

- Students desks will be in rows and facing the same direction.
- Students will be assigned to seats in classrooms.
- Group seating and group interactions in classes will be avoided as much as possible.
- Non-essential furniture and equipment will be moved out of classrooms.
- As feasible, outdoor learning spaces or large indoor spaces will be utilized to maximize social distancing for classes.
- Secondary clinics will be established to help isolate students who become ill at school.
- Encourage alternative meeting options for volunteer activities and groups (Boosters, PTO, etc.).
- Visitors will be limited to the main office area only. **All visitors will be required to wear a mask.**
- Student and staff absences will be monitored closely as this could be a warning sign of a larger health issue.



Section 3: Healthy Learning Environments

General Safety Strategy: Shaping the School Day

- Limit the number of students using the restrooms at one time.
- Provide packaged food items as feasible.
- Efforts will be made to reduce the number of students eating in the cafeteria at a time. Each school may designate an additional area for eating breakfast/lunch or students may eat in the classrooms.
- Facial coverings will be required in food preparation areas.
- Limit the number of students in food serving lines.
- Utilize face shields for staff.
- Reduce congregation in high traffic areas.
- As feasible, utilize safety barriers for staff in high traffic areas.



Section 3: Healthy Learning Environments

General Safety Strategies: Shaping the School Day

- As feasible, stagger class changes and arrival/dismissal procedures.
- Close traditional drinking fountains. Permit students to use water bottles.
- Field trips as determined by district administration
- Playgrounds: Disinfect high touch areas and limit usage of some equipment.
- There may be specific limitations by grade levels or buildings.
- Manipulatives and Equipment: Reduce the use of shared items by students.
- Where possible, students will be given assigned seats and manipulatives to limit exposure from other students.



Section 3: Healthy Learning Environments

Guidelines for Face Coverings (Masks)

- The CDC and Ohio Department of Health provide comprehensive guidance for the use of cloth face coverings to help slow the spread of COVID-19 and other related viruses.
- As feasible, cloth face coverings can be an important safety tool for individuals and families when not able to maintain social distancing for activities such as: busing and transportation, events and meetings, instruction that necessitate close proximity, educating medically vulnerable students, supporting medically vulnerable staff, and protecting school health care workers and crisis responders.
- Visitors may not be permitted into the building for the safety of the students and community. If a visitor is permitted, a face covering will be required.
- At this time, to limit potential exposure to our students and staff, Barnesville Exempted Village School District will not be utilizing volunteers during the school day.
- Who should Not wear facial coverings
 - Children under the age of 2.
 - Anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.



Section 3: Healthy Learning Environments

STUDENT Guidelines for Face Coverings (Masks)

- Per guidance from Governor Dewine, the CDC, and the Ohio Department of Health, the District strongly recommends students wear facial coverings at all times, especially when social distancing is not possible. Face shields that wrap around the face and extend below the chin will be permitted as an alternative to utilizing cloth face masks.
- ***Students will be responsible for providing their own facial coverings.***
- Situations where face coverings are **mandatory** for all students:
 - If a student is exhibiting symptoms or showing signs of illness
 - When a student is on a bus
 - Upon entering and exiting the school building and other times of transition
 - When 6' social distancing cannot be maintained
 - If the Governor's mask mandate is still in effect on students' first day, all students in grades 5-12 will be required to wear a face mask at all times. Face mask breaks will be built into the school day.
- Exceptions to situations requiring a student to wear a mask or a face shield:
 - Not advisable for health/developmental reasons: *This requires written documentation from a health care provider.*
 - There is a functional reason for a student to not wear a face covering.

Section 3: Healthy Learning Environments

STAFF Guidelines for Face Coverings (Masks)

- Per orders from Governor Dewine and the Ohio Department of Health, **employees must** wear facial coverings at all times unless an exception applies. A cloth mask is preferred, but a face shield is acceptable if an employee cannot wear a mask.
- The District will purchase a face covering that can be cleaned and a face shield that wraps around the face and extends below the chin for each staff member.
 - Exceptions to situations requiring an employee wear a mask or a face shield:
 - Prohibited by law or regulation
 - Violation of documented industry standards
 - Not advisable for health reasons: *This requires written documentation from a health care provider.*
 - Working alone in an assigned work area
 - There is a functional reason for an employee not to wear a facial covering.



Section 3: Healthy Learning Environments

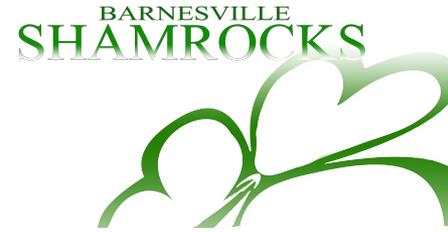
General Safety Strategies for Transportation

One of the biggest challenges that the district faces is social distancing on school buses. Most routes include 60-70 students and our buses have 26-28 seats. **By August 7, 2020, we are asking parents to notify the transportation director if their child(ren) intends to utilize an alternative form of transportation other than the school bus.**

The following procedures will be implemented on the buses:

- Parents should complete daily health checks of their child and not send an ill child to school.
- Students will be assigned seats on all buses.
- Buses will be cleaned and disinfected before and after all routes.
- Students will be required to wear facial coverings on buses.
- Hand sanitizer will be available on all buses.
- Drivers will dismiss students from one bus at a time upon arrival at school.
- Ventilation - natural air circulation (opening windows) is recommended with consideration given to weather conditions and other health concerns (asthma, etc.).
- **Parents will need to determine one location for pick up and one location for drop off. We can no longer accommodate multiple bus changes.**

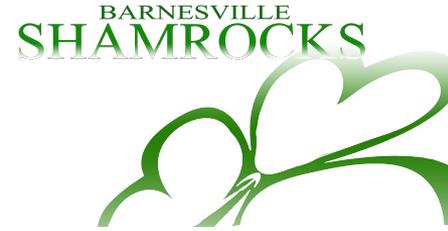
Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- If there is a confirmed case of COVID-19 at a school, regardless of community transmission, any school may need to implement a short term closure. If this happens, CDC recommends the following procedures take place.
 - Once learning of a confirmed COVID-19 case for a student or staff member, the school's health officials should immediately contact the county health department. **Beth Seneff and Christie Jones will be the liaisons to the health department.** A confirmed case is a positive COVID-19 lab test.
- Belmont County Health Department Guidance
 - Diagnosed Individual - Quarantine for 14 day period.
 - Direct Exposure - Being exposed within 6' or less, with a confirmed case of COVID-19 for more than 15 minutes with/ or without a mask
 - Quarantine for 14 days from the date of last exposure and monitor for symptoms.

Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

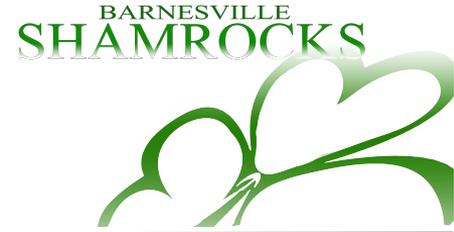
I think or I know I had COVID-19, and I had symptoms

You can be with others after the following:

- At least 10 days since symptoms first appeared and
- At least 24 hours with no fever without fever-reducing medication and
- Symptoms have improved

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you are tested, you can be around others when you have no fever, respiratory symptoms have improved, and you receive two negative test results in a row, at least 24 hours apart.

Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

I tested positive for COVID-19 but had no symptoms

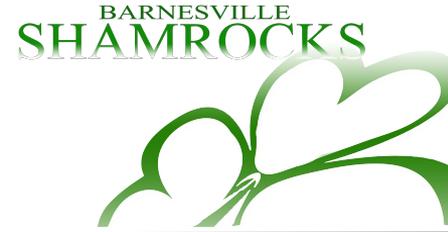
If you continue to have no symptoms, you can be with others after the following:

- 10 days have passed since test

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others after you receive two negative test results in a row, at least 24 hours apart.

If you develop symptoms after testing positive, follow the guidance above for "I think or know I had COVID, and I had symptoms."

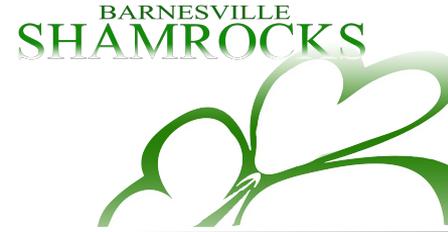
Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Departments

- **Prepare for a possible short term closure after consultation with local health officials.** This initial short term move from Level 2 to a higher level allows time for the Health Department and School officials to gain a better understanding of the COVID-19 situation. This allows the local health officials time to determine the appropriate next steps, including whether an extended dismissal is needed.
 - Ultimately, **local health officials have the expertise to determine the necessary length of the closure and scale of response.**
 - During school dismissals, we may consider canceling extracurricular activities, school based after school programs, and events.
 - Staff, students, and their families may be discouraged from gathering or socializing on campus.
 - Students unable to attend school will be required to transition to a remote learning platform until the student is cleared to return to school by the Belmont County Health Department or their medical provider (family physician).

Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Departments

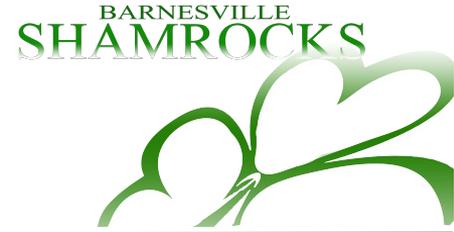
Coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.

- Consider the potential impact, socially and emotionally, on those infected.
- In such a circumstance, it is critical to preserve confidentiality of the student or staff member to the extent possible considering health and safety issues.

Communicate with staff, parents, and students.

- Self-monitor for symptoms and contact your healthcare provider.

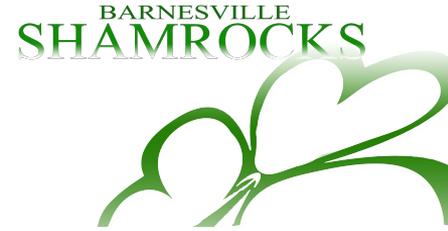
Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Departments (School Response)

- **Clean and disinfect thoroughly.**
- **Coordinate with local health officials to determine next steps to mitigate the outbreak.**
 - Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Open outside doors and windows to increase air circulation in the area. If possible wait 24 hours before beginning cleaning and disinfection.
 - Cleaning staff should clean and disinfect all areas used by the ill persons, focusing especially on frequently touched surfaces.
 - If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
 - Additional information on cleaning and disinfection of community facilities such as schools can be found on CDC website.

Section 4: Response to Confirmed COVID-19 Case



Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Departments. (School Response)

- **Make decisions about extending the school dismissal.**
 - During dismissals (after cleaning and disinfections), schools and programs may stay open for staff members while students stay home. Keeping facilities open:
 - This allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning.
 - Allows other staff members to continue to provide services and help with additional response efforts.
 - Decisions on which, if any, staff should be allowed in the school should be made in collaboration with local health officials. **Administrators will work in close connection with health officials to make dismissal and large event cancellation decisions.**
 - Administrators will seek guidance from local health officials to determine when students and staff should return to schools and what additional steps are needed for the school community.
 - In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.



Section 5: Additional Resources



- [Barnesville Exempted Village School District](#)
- [ODE Reset and Restart Guidelines](#)
- [Center for Disease Control](#)
- [Ohio K-12 Schools Health and Prevention Guidance \(Governor Mike DeWine\)](#)
- [Belmont County Health Department](#)